# COURSE DESCRIPTIONS

## E

- ED: Curriculum & Instruction (EDCI) (https://catalog.umw.edu/graduate/course-descriptions/edci/)
- ED: Literacy Specialist (EDLS) (https://catalog.umw.edu/graduate/course-descriptions/edls/)
- ED: Special Education (EDSE) (https://catalog.umw.edu/graduate/course-descriptions/edse/)
- Education (EDUC) (https://catalog.umw.edu/graduate/course-descriptions/educ/)
- Educational Leadership (EDEL) (https://catalog.umw.edu/graduate/course-descriptions/edel/)

## G

- Graduate Business Administration (GBUS) (https://catalog.umw.edu/graduate/course-descriptions/gbus/)

## I

- Instructional Design and Tech (INDT) (https://catalog.umw.edu/graduate/course-descriptions/indt/)

## M

- Management Information Systems (MMIS) (https://catalog.umw.edu/graduate/course-descriptions/mmis/)

## T

- Teaching Eng as a Sec Lang (TESL) (https://catalog.umw.edu/graduate/course-descriptions/tesl/)

Courses numbered 500 and above are graduate level courses. Graduate courses are more advanced and complex in academic content and more rigorous than undergraduate courses. Graduate-level course expectations exceed the expectations for undergraduate-level courses.

Course expectations are differentiated through assessment measures such as exams, written assignments, computational exercises, etc. Graduate-level course expectations may also include more advanced learning through additional and/or more sophisticated reading assignments, research projects, or course facilitation and experiential activities.